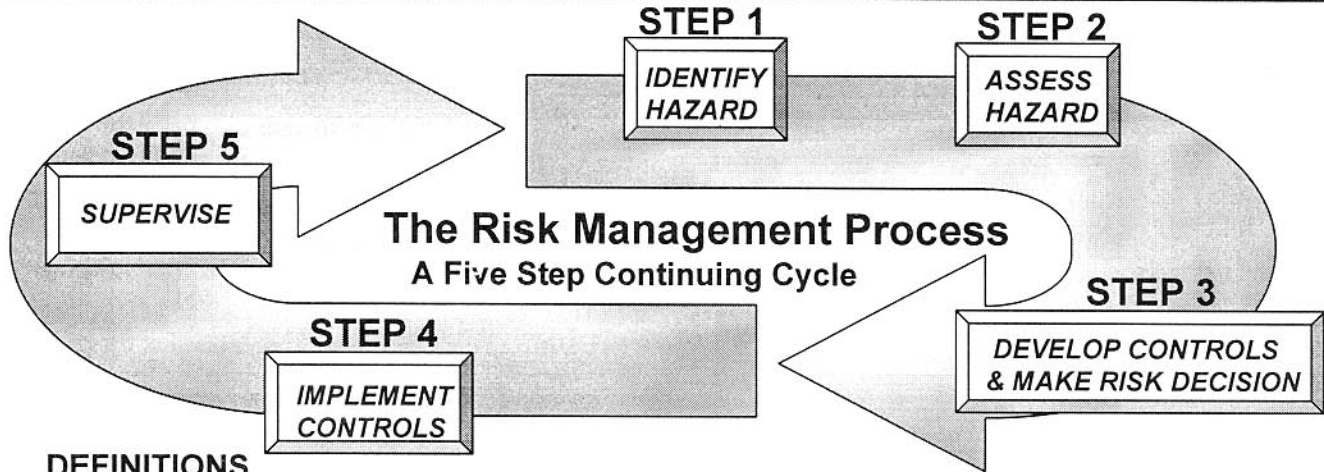


Risk Management Information Card



DEFINITIONS

- COA=Course of Action
- HAZARD = Any actual or potential condition that can cause injury, illness, or death of personnel, damage to equipment, property, or environment, or mission degradation.
- SEVERITY = The expected consequence or outcome of a hazardous incident in terms of degree of injury, property damage, or other mission degrading factors (loss of combat power, reduced readiness and so-on) that could occur.
- PROBABILITY = The likelihood that a hazardous incident will occur due to presence of a hazard.
- Residual Risk = Level of risk remaining after controls have been identified and selected for hazards.
- Risk is the chance of hazard assessed in terms of hazard probability and severity.
- CONTROLS BY TYPE = EDUCATIONAL -based on the knowledge and skills of units and individuals often associated with collective training to standard. PHYSICAL - take the form of barriers,guards, or signs to warn or prevent the hazard from creating a risk. AVOIDANCE- These are applied when leaders take positive action to prevent contact with an identified hazard.

Risk Management Integration into Operational Planning

MILITARY DECISION MAKING	RISK MANAGEMENT STEPS				
	IDENTIFICATION HAZARD	ASSESS HAZARD	DEVELOP CONTROLS	IMPLEMENT CONTROLS	SUPERVISE EVALUATE
MISSION RECIPT	✓				
MISSION ANALYSIS	✓	✓			
COA DEVELOP	✓	✓	✓		
COA ANALYSIS	✓	✓	✓		
COA COMPARE			✓		
COA APPROVE			✓		
ORDERS APPROVE					
ORDERS PRODUCE				✓	
REHERSAL	✓	✓	✓	✓	✓
EXECUTION	✓	✓	✓	✓	✓

RISK MANAGEMENT WORK SHEET

A. MISSION OR TASK	B. DATE/TIME GROUP(begin/end)	C. DATE PREPARED
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D. Prepared By : (Rank, Last Name, Duty Position)

E. Task	F. Identify Hazards	G. Assess Hazards	H. Develop Controls	I. Determine Residual Risk	J. Implement Controls

K. Determine overall mission/task risk level after controls are implemented (circle one)
LOW (L) MODERATE (M) HIGH (H) EXTREMELY HIGH (E)

-----FOLD-----

WORK SHEET INSTRUCTIONS

BLOCK	INSTRUCTIONS
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- A-D *SELF EXPLANATORY*
- E *IDENTIFY TASK RELATING TO THE MISSION OR TASK IN BLOCK A*
- F *IDENTIFY HAZARDS-* Identify hazards by reviewing METT-T factors for the mission or task. Additional factors include historical lessons learned, experience, judgement, equipment characteristics ,warnings, and environmental considerations
- G *ASSESS HAZARDS-* Assessment includes historical lessons learned, intuitive analysis, experience, judgement, equipment characteristics, warnings, and environmental considerations. Determine initial risk for each hazard by applying the Risk Assessment Matrix. Enter risk level for each hazard.
- H *DEVELOP CONTROLS-* Develop one or more controls for each hazard that will either eliminate the hazard or reduce the risk (Probability and/or Severity) of a hazardous incident. Specify Who, What, Where, Why, When, and How for each control. Enter controls.
- I *DETERMINE RESIDUAL RISK-* Determine the residual risk for each hazard by applying the Risk Assessment Matrix. Enter the residual level for each hazard.
- J *IMPLEMENT CONTROLS-*Decide how each control will be put into effect or communicated to the personnel who will make it happen (written or verbal instruction, tactical, safety, garrison SOPs, and rehearsals). Enter controls.
- K *DETERMINE OVERALL MISSION/TASK RISK-*Select the highest risk level and circle it. This will become the overall mission or task risk level. The commander decides whether the controls are sufficient to accept the level of residual risk. If the risk is too great too continue, the commander directs development of additional controls.
SUPERVISE AND EVALUATE- This last step is not on the worksheet. Plan how each control will be monitored for implementation (continuous supervision, spot checks) and reassess hazards as the situation changes. Determine if the controls worked and if they can be improved. Pass on as Lessons Learned.

NOTE
 DETAILED INFORMATION ON THE USE OF THIS WORKSHEET PLUS HOW TO DETERMINE VARIOUS LEVELS OF RISK CAN BE FOUND IN FM 100-14 CHAPTERS 2 & 3